INDEX

Academic Therapy Vol. 22, 1986-1987

Aldridge, J. See Raper, J.

Aldridge, J.J. 1987. A beginning strategy. *Academic Therapy* 22:3, pp. 323-326.

Allard, W.G. 1987. Keeping LD students in college. *Academic Therapy* 22:4, pp. 359-365.

Barsch, R.H. 1986. A plea for a new direction. *Academic Therapy* 22:1, pp. 5-10.

Bireley, M. 1987. Teaching implications of learning styles. *Academic Therapy* 22:4, pp. 437-441.

Borenson, H. 1986. LD students discover fractional relationships. *Academic Therapy* 22:2, pp. 181-186.

Bradley, J.M. 1987. Reducing reading anxiety. *Academic Therapy* 22:4, pp. 349-358.

Brannigan, G.G. See Margolis, H.

Brown, W. 1986. Handicapped students as peer tutors. *Academic Therapy* 22:1, pp. 75-79.

Burdman, D. 1986. Solving Tommy's writing problems. *Academic Therapy* 22:1, pp. 81-86.

Carroll, M.E. 1987. Consumer education: Related skills. *Academic Therapy* 22:4, pp. 367-374.

Casciato, D. See Goodman, L.

Chadwick, S.S. 1986. Computers and cognitive styles. *Academic Therapy* 22:2, pp. 125-132.

Chilicoat, G.W. 1987. Teacher talk: Keep it clear! *Academic Therapy* 22:3, pp. 263-271.

Clary, Linda M. 1986. Help for the homework hassle. *Academic Therapy* 22:1, pp. 57-60.

Coe, A.W. 1987. What to do about comprehension. *Academic Therapy* 22:5, pp. 501-507.

Conner, T. 1987. The quiet child: Student at risk. *Academic Therapy* 22:5, pp. 523-527.

Cordoni, B. 1987. I'd like it if I could learn it! *Academic Therapy* 22:3, pp. 281-286.

INDEX

Academic Therapy Vol. 22, 1986-1987

Aldridge, J. See Raper, J.

Aldridge, J.J. 1987. A beginning strategy. *Academic Therapy* 22:3, pp. 323-326.

Allard, W.G. 1987. Keeping LD students in college. *Academic Therapy* 22:4, pp. 359-365.

Barsch, R.H. 1986. A plea for a new direction. *Academic Therapy* 22:1, pp. 5-10.

Bireley, M. 1987. Teaching implications of learning styles. *Academic Therapy* 22:4, pp. 437-441.

Borenson, H. 1986. LD students discover fractional relationships. *Academic Therapy* 22:2, pp. 181-186.

Bradley, J.M. 1987. Reducing reading anxiety. *Academic Therapy* 22:4, pp. 349-358.

Brannigan, G.G. See Margolis, H.

Brown, W. 1986. Handicapped students as peer tutors. *Academic Therapy* 22:1, pp. 75-79.

Burdman, D. 1986. Solving Tommy's writing problems. *Academic Therapy* 22:1, pp. 81-86.

Carroll, M.E. 1987. Consumer education: Related skills. *Academic Therapy* 22:4, pp. 367-374.

Casciato, D. See Goodman, L.

Chadwick, S.S. 1986. Computers and cognitive styles. *Academic Therapy* 22:2, pp. 125-132.

Chilicoat, G.W. 1987. Teacher talk: Keep it clear! *Academic Therapy* 22:3, pp. 263-271.

Clary, Linda M. 1986. Help for the homework hassle. *Academic Therapy* 22:1, pp. 57-60.

Coe, A.W. 1987. What to do about comprehension. *Academic Therapy* 22:5, pp. 501-507.

Conner, T. 1987. The quiet child: Student at risk. *Academic Therapy* 22:5, pp. 523-527.

Cordoni, B. 1987. I'd like it if I could learn it! *Academic Therapy* 22:3, pp. 281-286.

Cosden, M.A. 1986. Grouping students on the microcomputer. *Academic Therapy* 22:2, pp. 165-172.
Creekmore, W.N. 1987. Effective use of classroom walls. *Academic Therapy* 22:4, pp. 341-348.
Davis, S.T. See Hathaway, D.J.
Dettenmaier, L. See Ingram, C.F.
Dodd, J.M. See Allard, W.G.
Feder, J.J. 1986. Remedies for reversals. *Academic Therapy* 22:1, pp. 87-90.
Fitzgerald, J. 1987. Story structure and writing. *Academic Therapy* 22:3, pp. 255-262.
Fogarty, P. 1987. Using an interest inventory. *Academic Therapy* 22:2, pp. 209-212.
Fox, C.L. See Kuhlman, N.A.
Gerber, M.M. 1986. Teaching with microcomputers, *Academic Therapy* 22:2, pp. 117-124.
Giordano, G.
1987. Action word exercises. *Academic Therapy* 22:3, pp. 313-316.
1987. Attitude toward writing: An inventory. *Academic Therapy* 22:4, pp. 419-422.
1987. Rechanneling anxieties. *Academic Therapy* 22:5, pp. 535-538.
Goldman, S.R. 1986. Microcomputer: Effective drill and practice. *Academic Therapy* 22:2, pp. 133-140.
Goodman, L. 1987. LD students' writing: Analyzing errors. *Academic Therapy* 22:5, pp. 453-461.
Grandin, T. 1987. Motivating autistic children. *Academic Therapy* 22:3, pp. 297-302.
Gress, J.R. See Carroll, M.E.
Griffey, Q.L. 1986. Word processing for LD college students. *Academic Therapy* 22:1, pp. 61-67.
Grosenick, M.E. See Isaacson, D.K.
Hathaway, D.J. 1987. Tips for testing tots. *Academic Therapy* 22:4, pp. 399-404.
Haynes, J.A. 1986. Computer assisted instruction needs help. *Academic Therapy* 22:2, pp. 157-164.
Heinze, C. 1987. Gaining insight through "journaling." *Academic Therapy* 22:5, pp. 489-495.
Hoehn, L. See Bireley, M.
Horner, C.M. 1987. Homework: A way to teach problem solving. *Academic Therapy* 22:3, pp. 239-244.

Houck, C.K. 1987. Teaching LD adolescents to read. *Academic Therapy* 22:3, pp. 229-237.

Hourcade, J.J. 1987. Parents as reading teachers. *Academic Therapy* 22:4, pp. 381-383.

Hoy, C. 1986. Preventing learned helplessness. *Academic Therapy* 22:1, pp. 11-18.

Ingram, C.F. 1987. LD college students and reading problems. *Academic Therapy* 22:5, pp. 513-519.

Isaacson, D.K. 1987. Magic numbers in subtraction. *Academic Therapy* 22:4, pp. 443-436.

Jones, A.H. 1987. The need for a united front. *Academic Therapy* 22:4, pp. 405-409.

Kay, M. 1986. Overcoming passive behavior. *Academic Therapy* 22:1, pp. 35-39.

Kelly-Kinnie, J. 1986. Eliminating artifacts from the system. *Academic Therapy* 22:1, pp. 41-51.

Koorland, M.A. See Oseroff, A.

Kronick, D. 1986. Childrens books and games: Thoughts for the holidays. *Academic Therapy* 22:2, pp. 213-218.

Kuhlman, N.A. 1986. Linking: Bilingual and special education. *Academic Therapy* 22:2, pp. 173-177.

Lambie, R.A. 1986. Adaptations for written expression. *Academic Therapy* 22:1, pp. 27-34.

Lieber, J. See Cosden, M.A.

Light, H.W. 1987. Should LD youngsters be retained? An interview. *Academic Therapy* 22:5, pp. 497-500.

Lincoln, L. 1987. Fractions through fruit salad. *Academic Therapy* 22:3, pp. 303-307.

Lowenthal, B.

1986. Planning abilities to aid metacognition. *Academic Therapy* 22:2, pp. 199-203.

1987. Mainstreaming—ready or not. *Academic Therapy* 22:4, pp. 393-397.

Macklem, G.L. 1987. No one wants to play with me. *Academic Therapy* 22:5, pp. 477-484.

Malouf, D.B. See Haynes, J.A.

Maratea, K.V. See Oseroff, A.

Margolis, H.

1986. Building trust with parents. *Academic Therapy* 22:1, pp. 71-74.

1987. Problem solving with parents. *Academic Therapy* 22:4, pp. 423-425.
Michael, R.J. 1987. Evaluating the college of choice. *Academic Therapy* 22:5, pp. 485-488.
Miller, M. 1986. Tips for enriching memory skills. *Academic Therapy* 22:1, pp. 91-95.
Miller, M.G. 1986. Art—A creative teaching tool. *Academic Therapy* 22:1, pp. 53-56.
Mullen, J. 1987. The incomplete assignment. *Academic Therapy* 22:5, pp. 469-475.
Omizo, M.M. 1987. Intervention strategies. *Academic Therapy* 22:4, pp. 427-432.
Omizo, S.A. See Omizo, M.M.
Ormrod, J.E. 1986. A learning strategy for phonetic spellers. *Academic Therapy* 22:2, pp. 195-198.
Oseroff, A. 1987. Resources for the visually impaired. *Academic Therapy* 22:3, pp. 287-293.
Patton, J.R. 1987. Analyzing college courses. *Academic Therapy* 22:3, pp. 273-280.
Pellegrino, J. See Goldman, S.R.
Penning, N. See Isaacson, D.K.
Peralez, E. See Allard, W.G.
Polloway, E.A. See Patton, J.R.
Price, M. See Goodman, L.
Raper, J. 1987. Emergencies in the classroom. *Academic Therapy* 22:5, pp. 463-468.
Reetz, L.J. 1987. This letter is for you! *Academic Therapy* 22:4, pp. 375-380.
Richardson, C.L. See Hourcade, J.J.
Rust, D. See Aldridge, J.T.
Salend, S. See Salend, S.J.
Salend, S.J. 1987. Contingency management systems. *Academic Therapy* 22:3, pp. 245-253.
Schewel, R.H. 1986. Metacognitive skills: Practical strategies. *Academic Therapy* 22:1, pp. 19-25.
Schiffman, G. 1987. Back to the future. *Academic Therapy* 22:5, pp. 539-547.
Schnorr, J.M. 1986. Evaluating math drill and practice programs. *Academic Therapy* 22:2, pp. 141-156.
Semmel, D.S. See Schnorr, J.M.

Simmons, J. 1987. Thank goodness, it's January. *Academic Therapy* 22:3, pp. 317-321.
Spiegel, D.L. See Fitzgerald, J.
Suzuki, L.A. See Omizo, M.M.
Teasley, A.B. See Fitzgerald, J.
Thalgott, M.R. See Bradley, J.M.
Valett, R.E. 1986. Developing thinking skills. *Academic Therapy* 22:2, pp. 187-193.
Van Brocklin, J. See Miller, M.
Waddell, J.G. See Schewel, R.H.
Watson, J.A. See Chadwick, S.S.
Weber, C.K. See Feder, J.J.
Wood, J.W. 1987. Adapting the presentation of academic content. *Academic Therapy* 22:4, pp. 385-392.
Zaccaria, A. See Borenson, H.

Is Something Missing?

YES! "THE LAST WORD"

What exactly is a "last word"? It's a revealing statement, often amusing and quite charming, made by an LD child either at school or at home. For example, among the many anecdotes we have received over the years, one LD teacher noted that one of her young, hyperactive male students commented one day: "Ya know what, Miss Jones? I'm very good in arithmetic. That's why I'm so good at adding and distracting!"

Send your entries in, and we'll send you a check for $10.00 for each one accepted. Mail them to:

Betty Lou Kratoville, Editor
Academic Therapy
20 Commercial Boulevard
Novato, CA 94947-6191